

## Annual Report to Parents Re: 2011

### Introduction

Emmaus Christian School is located in Canberra's leafy inner north suburb of Dickson, ACT.

We provide quality Christian Education in a caring environment from Pre-School through to Year 10. Since 1997 we have maintained a vision of a single-stream school for 300 students—with roughly an equal number of boys and girls.

The school is governed by a Board that is appointed by the parent association of the school, the North Canberra Christian Education Association. The Board also oversees operations of the Emmaus Christian Preschool.

### Building Works

The School has a commitment to providing the best possible facilities and strives to include both capital works and maintenance of existing facilities to a high standard each year.

In 2011, the school invested, among many other things, in a rope 'spider-web' pyramid for the playground, several additional electronic whiteboards, which means there is one in every general purpose classroom, ten document cameras that connect to the electronic whiteboards, another set of hockey goals, a new barbecue for the secondary courtyard, lockers for Year 9, refurbished the Preschool bathroom, put new carpet in Kindy and Year 1, had consultants investigate the building of a new administration block, completed the acoustic treatment of the gymnasium, and updated all computers in the main laboratory.



*Our Year 10 Graduates at the Celebration Ball in December 2011.*



*Gymnasium completed and in use.*

# Report to Parents

## Academic

The table below shows the 2011 NAPLAN (National Assessment Programme - Literacy and Numeracy) test results for Emmaus students in Yrs 3, 5, 7 & 9. It compares our results with the national average results (ALL in the table) for each year tested.

NAPLAN is the national government testing programme in which all Australian schools take part. You can see that our academic results continue to be very commendable on a national scale. Our first priority is taking students from where they sit academically in one year, and *improving their results so they are higher against the average on the continuum the following year.* Development of strong and positive **Christian values & character**, effective **social skills**, and **generous community service** are also key tasks at which Emmaus excels, but which are not measured by any national test.

|        | Reading                 | Persuasive Writing      | Spelling                | Grammar & Punctuation   | Numeracy                |
|--------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| Year 3 | <b>442</b><br>413 - 471 | <b>444</b><br>421 - 467 | <b>417</b><br>391 - 443 | <b>456</b><br>426 - 486 | <b>413</b><br>389 - 437 |
|        | ALL<br>416              | ALL<br>416              | ALL<br>406              | ALL<br>421              | ALL<br>398              |
| Year 5 | <b>568</b><br>544 - 592 | <b>518</b><br>496 - 540 | <b>500</b><br>478 - 522 | <b>569</b><br>544 - 594 | <b>551</b><br>531 - 571 |
|        | ALL<br>488              | ALL<br>483              | ALL<br>484              | ALL<br>499              | ALL<br>488              |
| Year 7 | <b>545</b><br>518 - 572 | <b>535</b><br>504 - 566 | <b>511</b><br>483 - 539 | <b>528</b><br>497 - 559 | <b>538</b><br>512 - 564 |
|        | ALL<br>540              | ALL<br>529              | ALL<br>538              | ALL<br>532              | ALL<br>545              |
| Year 9 | <b>624</b><br>605 - 643 | <b>610</b><br>585 - 635 | <b>597</b><br>576 - 618 | <b>620</b><br>599 - 641 | <b>637</b><br>620 - 654 |
|        | ALL<br>580              | ALL<br>566              | ALL<br>581              | ALL<br>572              | ALL<br>583              |

The above table shows NAPLAN results from the My School Website

| Staffing Profile |   |        |                  |
|------------------|---|--------|------------------|
| Category         | Description   | People | Full-time Equiv. |
| Executive Staff  | Principal, Primary and Secondary Coordinators   | 3      | 3.0              |
| Teaching Staff   | Classroom Teachers, including 1 Learning Assistant teacher  | 19     | 13.94            |
| Teaching Aides   | Work in the classroom with teachers   | 4      | 2.3              |
| Support Staff    | Includes Bursar, Reception, Accounts clerks, Enrolments Officer, Pastoral Staff, Cleaner and After School Care Director | 9      | 5.8              |
|                  |   | 35     | 25.04            |

## Staff Attendance

Approx 33 teaching days required relief staff to come in for sick teachers. This equates to less than 1 1/2 days per teacher or 98% attendance. Non-teaching staff attendance over the year was 96%.

87% of staff members who were employed by the school in 2010 were retained by the school into the 2011 school year. Two teachers left by the end of 2011—one to retire, and one due to her husband leaving Canberra. One teacher commenced materni-



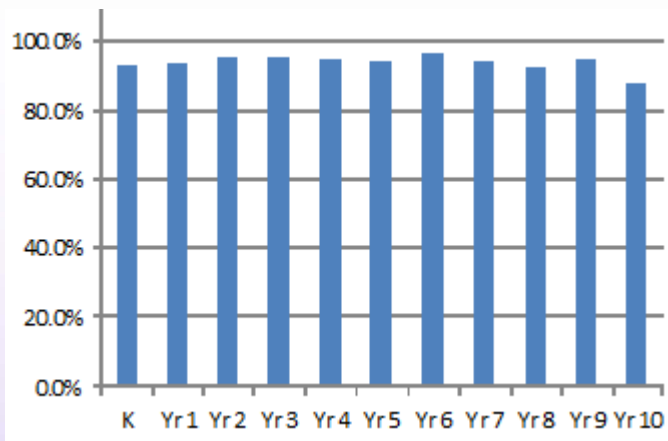
A Yr 6 student looks after his Kindy buddy

ty leave during the year. No staff identified as indigenous in 2011.

All but one of our teachers were accredited through the ACT Teacher Quality Institute during 2011. This requires the completion of a four year Bachelor Education degree as a minimum. Two of our Staff have 4 year qualifications plus Masters degrees, and 1 has another Graduate Diploma (Cert IV in Hospitality). 100% of staff were 'very satisfied' or 'satisfied' with their job at the school.

During 2011, \$25,897 was spent on staff Professional Development across a wide range of areas including training on new technology, sports teacher seminars, specialist remedial language studies and so on.

**Emmaus**  
Christian School



### Student Attendance by Year Group

### Students

Surveyed students indicated that 98% were 'very satisfied' or 'satisfied' with the school. There were 2,238 student absent days among the 308 students, which equates to nearly 7 days absent per student on average or 3.9% of our total possible days were lost to absence. This continues to represent a happy and healthy student body. (Note that in a small school, one student with glandular fever absences for 6 months of the year can throw out the year's average!)

We endeavour to encourage 100 % attendance at school by personal relationship, close partnership with parents, stimulating lessons, and a positive school culture. Every day we try to ensure that each child experiences each one of our Core Values: Care, Success, Fun and Choice. Unexplained absences are addressed by personal contact by class or core teachers with parents, possibly times to catch up missed work, and, if needed, discussion with psychologists and children's welfare agencies.

All of our 2011 Yr 10 students graduated into Yr 11 to continue their studies at college level in 2012. Students moved to: Lake Gininderra College (7), Gungahlin (5), Narrabundah College (1), MacKillop (1), Dickson (1), and Hawker (1).



Visiting billets from Korea in July make new friends at Emmaus.

### Parents

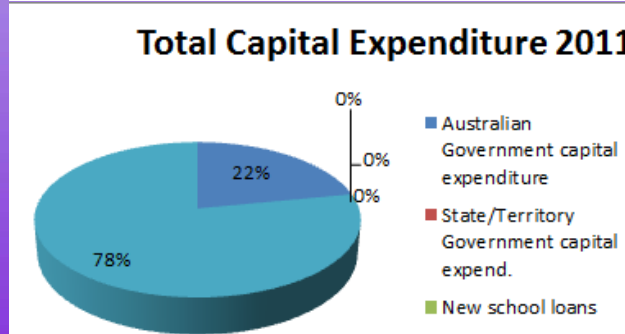
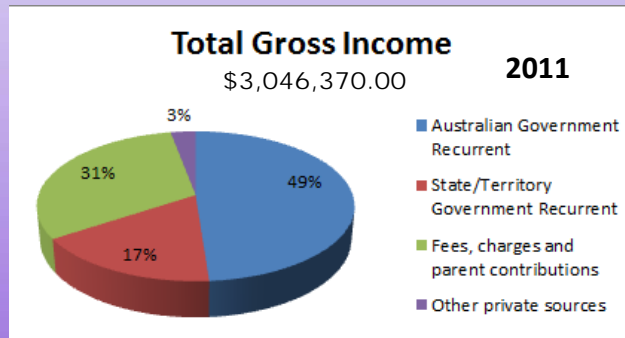
Our parent community continues to demonstrate a strong involvement with and commitment to the school with 92% surveyed saying they would recommend the school to a friend or other family looking for a school.

*To provide an excellent education and mentoring within a Christian worldview and community.*

Our Mission

|                                       |  |
|---------------------------------------|--|
| <p>Belonging from<br/><b>Care</b></p> | <p>Mastery and<br/><b>Success</b></p>    |
| <p>Generous<br/><b>Fun</b></p>        | <p>Independence by<br/><b>Choice</b></p> |

Our Core Values



School Financial Information 2011

