



EMMAUS

CHRISTIAN SCHOOL CANBERRA

Teaching & Learning Policy TL1-2

Curriculum

Programming

Created

February 2017

Vision/Purpose

Emmaus exists to partner with parents, in providing a Christ-centred, Biblically-grounded and academically-rigorous education, which enables students to grow in wisdom and character, to the glory of God.

Values

1. Caring for Others

At Emmaus, we value, care for and respect each other because we are all made in the image of God. We partner with parents to care for and develop the whole person- body, soul and spirit. We foster a sense of belonging, celebrate one another's achievements and choose to be grateful for our school and each other. We are a community that learns in a fun, creative, encouraging and generous environment.

2. Striving for Mastery

At Emmaus, we encourage students to strive for excellence in all aspects of life: in study, work, and in relationships with God and with people. We believe God equips every person with gifts and abilities. We seek to instill in our students a strong desire to apply their utmost to what they do, an attribute that will long outlive their school years. Students are encouraged to master and apply academic and life skills in order to make the most of their opportunities in later life. Our goal is to equip students with the necessary skills and understanding to make wise and Godly choices, and to live resilient, fulfilled, and productive lives.

3. Equipping for Service

At Emmaus, our motivation for service is the love that Christ has shown us: his life of servant leadership is the example we seek to follow. Staff at Emmaus model integrity, accountability and the value of excellence in our work. We strive to equip students with both the desire and the skills to make a difference in the lives of others. We aim to grow students who are rich in Godly wisdom and noble character, and find their security in the love of Christ.

TL Policy 1-2

Curriculum Programming

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| Prepared by | CEN Hub Compliance Officer |
| Date Prepared | Feb 2017 |
| Date ratified by the Curriculum Coordinator: | March 2107 |
| Monitored by | Principal |
| Review by | Curriculum Coordinator |
| Date for review | 2020 |
| Status | Final |
| Policy Pertains to: | Principal; Executive; Teaching & support staff |
| File Details: | J:\All School\Policies Master\Teaching & Learning |

Version History

| Version | Date | Notes |
|---------|----------|---|
| 1.0 | Feb 2017 | New CEN Hub policy adapted to ECSC format |
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Important related documents:

Teaching & Learning Policy suite:

1-2 Curriculum & Programming

(this doc)

1-3 Learning Support

2-2 Grades & Reporting

Privacy Policy

WHS Policy suite

Complaints Framework

Relevant Legislation:

Education Act 2004 (ACT)

Disability Discrimination Act (Cth)1992

Disability Discrimination and other Human Rights Legislation Amendment Act (Cth) 2009

Other References:

Disability Standards for Education, 2005

1 INTRODUCTION

Emmaus Christian School Canberra partners with parents in providing education of a high standard. The foundation for programmed learning is effected through the Australian curriculum set by ACARA. Curriculum documents represent sequential learning expectations to help students and schools achieve national achievement standards in literacy and numeracy, including technological literacy; and are designed to educate students to critically examine the world.

Teachers' programs are active teaching documents for the delivery of a unit of study, showing the rationale and content of each unit being taught, and the breakdown of lessons, strategies, resources and assessment. They describe the framework for students to acquire the knowledge, skills, attitudes and values essential for them to succeed in and beyond their schooling. They take into account the prior knowledge and experiences of each student, and describe differentiation for individual needs.

2 CHRISTIAN RATIONALE

Emmaus Christian School Canberra understands that God gives the responsibility of bringing up children primarily to the child's parents.

The school honours the curricular guidelines of government authorities for the sequential development of a child's growth in knowledge of the world about him or her. All curriculum at Emmaus Christian School Canberra also seeks to deliver the subject content in a manner which supports parents in their desire for their children to understand and celebrate God's ownership and sustaining of His world.

The purpose of curriculum and programming at Emmaus Christian School Canberra is to realise the school's vision for Academic Mastery, Caring for Others and Equipping for Service. Through the careful crafting of programs, students are encouraged to both learn how to learn, and learn how to think, developing abilities to consider a variety of perspectives, and to critique ideas from a Christian worldview.

3 PURPOSE OF THIS DOCUMENT

This document sets out the policies and procedures for developing and implementing curriculum and programs at Emmaus Christian School Canberra.

4 TABLE OF RESPONSIBILITIES

| <i>Responsibilities</i> | <i>Evidence of Compliance</i> |
|--|--|
| Principal | |
| Ensure ACT government requirements are met: in documents & practice for continuing registration/ accreditation | Policies; Curriculum & program documents on server |
| Oversight of requirements delegated to Director of Studies | Executive meetings; staff professional learning/ curriculum meetings |
| Heads of School | |
| Identify priority curriculum areas & goals; oversee implementation of Plans | Strategic Plan; Teaching & Learning Plan |
| Ensure programs comply with Australian Curriculum requirements | Programs; individual teacher meetings |
| Subject/ Class Teachers | |
| Write programs; Assessments | Programs; assessment tasks |
| Monitor student progress | Registered programs; assessments/ student reports |

5 DEFINITIONS

Abbreviations:

ACARA – Australian Curriculum Assessment & Reporting Authority

6 POLICY

6.1 Curriculum

- (a) The curriculum used in Emmaus Christian School is as determined by ACARA for primary or secondary school. It is based on, and taught in accordance with, Australian Curriculum for each subject area, in conjunction with the implementation schedule as outlined by the ACT government.
- (b) Reflecting the vision and ethos of the school, a faithful, biblical approach will be taken to the implementation of curricula, and the development of programs.
- (c) The school has a sequenced plan for curriculum delivery across the years of school.
- (d) The school executive gives attention to priority curriculum areas to ensure students are proficient in basic literacy and numeracy skills.
- (e) The school places importance on the development of cross-curricular skills and attributes, in particular: literacy, numeracy, information and communication technology capability, critical and creative thinking, personal and social capability, ethical behaviour and intercultural understanding.
- (f) The school incorporates ACT requirements for instruction in a priority language (Japanese), and for regular moderate to vigorous physical activity in Years K-10.

6.2 Programs

- (a) Programs will be developed by teachers, in collaboration with the Heads of School and Director of Studies and other colleagues, for each subject or unit of work. Programs will include achievement standard, assessment, weekly programming, Australian Curriculum content descriptors, differentiation strategies, and general capabilities/cross curriculum priorities.
- (b) Programs must be available to the Principal or executive staff on the school's internal drive.
- (c) Programs will be developed to cater for the learning needs of each individual student, without discrimination.
- (d) Programs remain the property of the school. A copy of all programs must be left at the school when a staff member leaves. Emmaus Christian School Canberra will take reasonable steps to ensure that the staff member's rights as the author of any intellectual property are recognised and respected.

6.3 Evidence-Based Planning

The school is committed to planning that responds to the needs of students as indicated by a range of data.

7 PROCEDURES

The school's Director of Studies will oversee the consistency of teaching and learning across subjects and will analyse the data related to the school's results.

7.1 Curriculum Requirements for Primary Education

- (a) K-6 curriculum shall comply with the following requirements:
- Based on, and taught in accordance with, the achievement standards for each subject of the Australian Curriculum:
 - English
 - Mathematics
 - Science
 - Humanities and Social Sciences
 - The Arts
 - Health and Physical Education
 - Digital and Design Technologies
 - Languages
 - Courses of study in each of the subjects shall be developed for each year level, during each year, which are appropriate to their level of achievement and needs, differentiating for individual students as required.
- (b) Documentation shall be maintained for each calendar year of:
- The allocation of time and teacher/s for each subject for each class.
 - A scope and sequence of learning related to the achievement standard for each subject for each year.
 - Teaching programs for each unit of work that correspond to the scope and sequence of learning above.
 - Teaching programs shall be maintained by teaching staff responsible for teaching each course.

7.2 Years 7 to 10 Curriculum

- (a) Emmaus Christian School Canberra Yr 7-10 curriculum shall comply with the following requirements:
- Based on, and taught in accordance with, the achievement standards for each subject of the Australian Curriculum:
 - English
 - Mathematics
 - Science
 - Humanities and Social Sciences
 - Languages
 - Health and Physical Education
 - The Arts
 - Digital and Design Technologies

- Courses of study, appropriate to their level of achievement and needs, shall be developed for each year level for each subject area.
- In Years 9 and 10, compulsory subjects are:
 - English
 - Mathematics
 - Science
 - Humanities and Social Sciences
 - Health and Physical EducationElective subjects will be made available in the other subject areas.

(b) Documentation must be maintained for each calendar year of:

- A scope and sequence of learning related to outcomes of the NESAsyllabus for each KLA for each year.
- Teaching programs for each unit of work that correspond to the scope and sequence of learning, including Assessment Tasks.
- Teaching programs shall be maintained by teaching staff responsible for teaching each course.

7.3 Data and feedback

Data will be evaluated to ensure that teaching is directed towards reaching age appropriate benchmarks in literacy and numeracy, including:

- National testing results
- School assessments

7.4 Implementation

- (a) Curriculum documents are stored on the Public Drive in the All School folder.
- (b) Teachers encourage and assist students to master their own learning and set goals for future learning.
- (c) Each teacher saves updates and changes to the program on the school server for the following year.
- (d) Programs are stored on the Public Drive in Primary and Secondary folders.