



Personal Information

I am herewith applying for the position of: _____

Surname: _____

First Names: _____

Address: _____

Phone: _____

Email: _____

Date of Birth: _____

Place of Birth: _____

Australian Citizen: Yes/No

If no, please provide details of Passport, Visa, etc. with this application

Christian Background

How long have you known Christ as Lord and Saviour? _____

Are you an active member of a local church? YES/NO _____

If so, which church do you attend? _____

In which capacities do you serve in your church? _____

Minister's Name: _____

Telephone Number: _____



Summary of Qualifications

Referees

Please list at least two people who can testify as to your character, professional experience and attach any appropriate copies of references from each category. If possible, include a minister/pastor and school principal/supervisor under whom you have worked recently.

Character References

Name	Relationship	Phone No	E-mail

Professional References

Name	Relationship	Phone No	E-mail

Church References

Name	Relationship	Phone No	E-mail



Christian Experience and Belief

What is your definition of a Christian?

What are your views about the Bible?

What do you believe makes a Christian School?



Training and Experience

Please give details of your last four years of work experience:

Year/s	Organisation/Role

Please detail any other experience in a paid role:

Year/s	Organisation/Role

What other employment or other relevant experience have you had:

Year/s	Organisation/Role



Professional Approach

Please describe your Working philosophy:

Please describe your Communication style:

Please provide details of any key achievements in your other roles starting with your most current role:

Please give the reason for your leaving any employment you have had in the last 5 years:

Information to Teaching Applicants

Emmaus Christian School - Statement of Faith

One Creator God

The Lord God is one – Father, Son & Holy Spirit. He fulfils His purposes in creation, revelation, redemption, judgment, and the coming of His Kingdom, calling people to be united with Himself and with each other in love. Because God is the creator of all, ‘sacred’ and ‘secular’ domains of learning cannot be separated. Since humanity’s purpose is to glorify God, all learning should be directed to that end, seeking to enthrone God as the creator and rightful king in the way we teach, learn, speak and act.

Humanity and the Fall

God made humanity, both men and women, in His own image, giving all people immeasurable dignity and worth. Our rebellion against God sees us disconnected from Him, falling short of His glory and deserving of judgement. Our sin taints all areas of life and learning, damaging individuals and communities. It ensures the futility of all human endeavour and learning that is divorced from the knowledge of God.

Jesus

Yet God the Father has shown his love for us by giving Jesus Christ, His Son, for us. Fully human and fully God, born of the virgin, Mary, having lived a sinless life, Jesus willingly died in our place as a sacrifice for our sin. He rose victorious over every evil and against all sin, sickness and death. He was taken up to be with God, His Father, and will return one day in glory and power. As the exclusive and all-powerful saviour, we believe that Jesus is the key to life’s purpose and meaning, and is the unsurpassed model for human flourishing.

The Holy Spirit

The Holy Spirit is God’s presence in the world, who leads people to repent and turn to God and makes the life and work of Christ real in the hearts of those who trust in Him. He is present in every Christian’s life, illuminating their minds to understand Scripture, giving spiritual gifts freely, and producing evidence of His presence – love, joy, peace, patience, kindness, goodness, gentleness and self-control – to be used in the service of God and others.

The Bible

The Bible was written by people, inspired by God and has ever since been protected by God. It is our highest authority in all matters of faith and practice and illumines all learning and every dimension of human life.

The Church

The local and global networks of people who follow Christ in Christian groups and denominations comprise the Church: a new humanity, the family of God and Christ's body on earth. Through the Church we are shepherded towards ongoing transformation into Christ's likeness. Christ commissioned His followers to spread the news of God's plan to everyone, teaching them how to find and follow Him. He commands us to love God with all our heart, mind and strength, and to love others through service, reconciliation, and the provision of liberty to all who are oppressed and broken-hearted, until Jesus comes again.

The Family

Along with the Church, families are a precious gift to the world, as the primary community in which parents are to teach their children how to love, serve, worship and grow in character. Families are formed and sustained through the gift of marriage, an institution that is to be honoured, whether or not we are called into it ourselves. The Bible's teaching, as upheld throughout the history of the Christian Church, is that marriage is the relationship between one man and one woman, entered into for life to the exclusion of all others, and is the proper context within which God's good gift of sexuality is to be enjoyed.

A Christian

A Christian is someone who responds to God's grace by being 'born again' into a new life of trust and obedience to Jesus Christ as their Lord and Saviour. This journey is not entered into alone, but in community with other believers through shared worship, fellowship, and service in the Church.

Expectations of Staff

Please be aware that successful applicants will be issued with an offer of Employment includes the following expectations:

- To be fully cognisant of the vision and philosophy of the School;
- Carry out all duties with the utmost integrity and to the best of your ability;
- Speak positively about the School;
- Maintain an active faith in God through our Lord Jesus Christ and support the building up of students and other staff in the faith by words and acts of encouragement and service.
- Be teachable, respect others, and be gracious when the needs/priorities of the school take precedence in decisions over their own needs/priorities.
- Maintain appropriate TQI and WWVP registrations.
- Live a lifestyle consistent with Biblical teachings, e.g. not given to substance abuse, not easily angry, monogamous, faithful heterosexual marriage or celibate singleness, taking steps to resolve conflicts, taking care in words towards others etc.
- Maintain a neat professional appearance.

Supporting Documentation

With the Staff Application Form please include any supporting documentation. This may or may not include copies of all of the following:

- Curriculum Vitae/Resume;
- Other identification e.g. photocopied passport, Marriage Certificate etc.
- Character and professional references;
- Other references;
- Details of other courses completed;
- A recent photograph to fix to the front of the application.

I have included copies of my WWVP Card and/or TQI Registration

Certification

- I hereby confirm that I am (or will be) qualified to be registered as a teacher in the ACT and that the information supplied above is true and complete. I have attached certified copies of all necessary documents to support my stated qualifications and experience.
- I hereby give my permission to make such investigations as deem necessary regarding the information. I realise that any misrepresentation or material omission made herein or in the supporting documentation would make me liable to the termination of my employment.
- I have read the “Information for Teaching Applicants” section above; I furthermore agree with the philosophies espoused by the school and that they form no basis for dissention with the school.

Signed _____

Date: _____



FOR OFFICE USE ONLY

Name _____

Address _____

Phone _____

Email _____

Confirmation of past employments included YES/NO

Qualifications _____

Experience (full year equivalent) _____

Description of status

Full-time/Perm/Temporary

Part-time/Casual

FTE _____

Rate of Pay _____

Starting Date _____

WWVP Number _____

TQI Registration Number: _____

Notes _____
